36 Tunyo Po
Santa Fe, New Mexico 87506

Scope of Work

Speech/Language Therapist

1.0 **Background:** The Speech/Language Therapist works with special needs students referred to through the Student Assistance Team process or have been in another therapeutic speech or language program within another district receiving services. Speech refers to students who have articulation problems that make access to education difficult due to unintelligibility of letter and word pronunciation. Language refers to deficits in both expressive and receptive language that impedes academic performance. The Speech/Language Therapist must be licensed and have present knowledge of the unique needs of the students on San Ildefonso Pueblo. The Speech Therapist will provide all supplies and materials to perform designated work. Contractor should have experience working with the unique needs of Native American students.

2.0 **Scope:** The contractor will perform speech/language services for f students that are diagnosed as speech language impaired, hearing impaired, or have had any other certified diagnosis that warrants services and as noted on the student's individual education plan. The Speech/Language Therapist will conduct screening on all new students that attend San Ildefonso Day School, as well as a full screening of students that are entering kindergarten. The Speech/Language Therapist will work in small group and 1:1 setting both in a disabled and non-disabled setting with students. Therapeutic work will always be in a disabled setting.

3.0 **Objective:** To remediate speech articulation deficits in students that impedes academic performance.

To utilize therapeutic intervention to increase receptive and expressive language skills for students that are two standard deviations below the norm for their grade level.

To evaluate students that may have hearing, speech, or language deficits based on information from the Student Assistance Team.

4.0 **Tasks:** To screen students that may have deficits in speech and language based on Student Assistance Team data or other referral methods.

To evaluate students utilizing standardized measured testing instruments to determine if placement is warranted

To meet with students in a therapeutic 1:1 setting or small group setting to provide suggestions for therapy services that can be carried into the home if warranted.

To provide therapeutic services that will help the student with adaptations in the general education classroom.

To attend IEP meetings and work with the MDT to determine Least Restrictive Environment for speech/language students.

To keep legal framework of 60 days to complete evaluations from time Permission to Evaluate form is signed by parents/guardians.

To conduct audio-metric screenings on special education students.

To create a plan for existing students that have received services for multiple years, where disability is not related to organic factors.

5.0 Government Furnished Property: N/A- San Ildefonso Day School does not provide housing or moving expenses.
6.0 Security: Must comply with BIE Security Clearance for working with students in school situations.
7.0 Contractor must have a US State issued license for Speech/Language Therapist.
8.0 Place of Performance: San Ildefonso Day School, 36 Tunyo Po, Santa Fe, NM 87506
9.0 Work hours are 8:00 am to 4:30 pm 5 hours per week
10.0 Period of Performance: August 1, 2026, to July 31, 2027

San Ildefonso Day School encompasses a unique culture within its student population. It is imperative that contractors have a basic understanding of how the two concepts affect the learning environment of the school as well as the community.

San Ildefonso is a semi -rural community where access to providers is difficult. When a small school such as San Ildefonso Day School finds providers who maintain a high level of performance with special needs students, it is in the best interest of the school to continue these services and provide continuity for our students.