AMENDMENT OF SOLICITATION/MODIFICATION OF CONTRACT

1. CONTRACT ID CODE	PAGE OF PAGES
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2. AMENDMENT/MODIFICATION NO.	3. EFFECTIVE DATE	4. REQUISITION/PURCHASE REQ. NO.	5. PROJECT NO. *(If applicable)*
0001	4 AUG 2026		

6. ISSUED BY	CODE	7. ADMINISTERED BY *(If other than Item 6)*	CODE
COMMANDER NAVY INSTALLATIONS COMMAND NAF ACQUISITIONS BRANCH N945 5720 INTEGRITY DRIVE, BLDG 457 MILLINGTON, TN 38055-6500 STEPHANIE BLAKEY (901) 305-9934 STEPHANIE.A.BLAKEY.NAF@US.NAVY.MIL			

8. NAME AND ADDRESS OF CONTRACTOR *No., street, county, State and ZIP Code)*	9A. AMENDMENT OF SOLICITATION NO.
Prospective Offeror	**N4571A-26-R-0011** 9B. DATED *(SEE ITEM 11)* **17 JUL 2026**
	10A. MODIFICATION OF CONTRACT/ORDER NO.
	10B. DATED *(SEE ITEM 13)*
CODE FACILITY CODE	

11. THIS ITEM ONLY APPLIES TO AMENDMENTS OF SOLICITATIONS

☒ The above numbered solicitation is amended as set forth in Item 14. The hour and date specified for receipt of Offers ☐ is extended, ☒ is not ext-. Ended

Offers must acknowledge receipt of this amendment prior to the hour and date specified in the solicitation or as amended by one of the following methods:

(a) By completing Items 8 and 15, and returning -1- copies of the amendment; (b) By acknowledging receipt of this amendment on each copy of the offer submitted; or (c) By separate letter or telegram which includes a reference to the solicitation and amendment numbers. FAILURE OF YOUR ACKNOWLEDGMENT TO BE RECEIVED AT THE PLACE DESIGNATED FOR THE RECEIPT OF OFFERS PRIOR TO THE HOUR AND DATE SPECIFIED MAY RESULT IN REJECTION OF YOUR OFFER. If by virtue of this amendment you desire to change an offer already submitted, such change may be made by telegram or letter, provided each telegram or letter makes reference to the solicitation and this amendment, and is received prior to the opening hour and date specified.

12. ACCOUNTING AND APPROPRIATION DATA *(If required)*

13. THIS ITEM APPLIES ONLY TO MODIFICATIONS OF CONTRACT/ORDERS, IT MODIFIES THE CONTRACT/ORDER NO. AS DESCRIBED IN ITEM 14.

	A. THIS CHANGE IS ISSUED PURSUANT TO: *(Specify authority)* THE CHANGES SET FORTH IN ITEM 14 ARE MADE IN THE CONTRACT ORDER NO. IN ITEM 10A.
	B. THE ABOVE NUMBERED CONTRACT/ORDER IS MODIFIED TO REFLECT THE ADMINISTRATIVE CHANGES *(such as changes in paying office, appropriation date, etc.)* SET FORTH IN ITEM 14, PURSUANT TO THE AUTHORITY OF CNICINST 7043.1.
	C. THIS SUPPLEMENTAL AGREEMENT IS ENTERED INTO PURSUANT TO AUTHORITY OF:
	D. OTHER *(Specify type of modification and authority)*

E. IMPORTANT: Contractor ☐ is not, ☐ is required to sign this document and return _____ copies to the issuing office.

14. DESCRIPTION OF AMENDMENT/MODIFICATION *(Organized by UCF section headings, including solicitation/contract subject matter where feasible.)*

A. The above solicitation is hereby modified as follows:

1. Provide responses to prospective offeror questions on attached pages 2-6.

Except as provided herein, all terms and conditions of the document referenced in Item 9A or 10A, as heretofore changed, remains unchanged and in full force and effect.

15A. NAME AND TITLE OF SIGNER *(Type or print)*	16A. NAME AND TITLE OF CONTRACTING OFFICER *(Type or print)*

15B. CONTRACTOR/OFFEROR	15C. DATE SIGNED	16B. UNITED STATES OF AMERICA	16C. DATE SIGNED
_____ *(Signature of person authorized to sign)*		BY _____ *(Signature of Contracting Officer)*	

Questions and Responses to Solicitation N4571A-26-R-0010

1. Is there any incumbent/recompete or this is a brand-new project? If yes, could you please provide us with their award number or even if the customer bought similar services in the past.
   A: The previous contract to support similar requirements was HDQMWR-21-D-0003.

2. If the contractor had a previous CNIC contract for services connected to Navy CYP supplemental staff, would the proposal be stronger if the contractor submits the PPQ?
   A: A PPQ is required for all submissions, unless the contractor has received a contract award, to include the award of an option, from CNIC within the past five years.

3. For purposes of Technical Capability and Past Performance evaluation, will the Government consider experience supporting military Child and Youth Programs, internship programs, workforce development initiatives, leadership development, and youth-serving organizations as relevant experience, even if the offeror has not previously performed a dedicated military youth resiliency training contract?
   A: Technical Capability, as stated in L-3.1. should describe in detail the approach for meeting the technical requirements, to include a description of your services and systems that will be used to perform the requirements in Section C. Past performance questionnaires shall be provided from same or similar tasks, and do not need to be dedicated to military youth resiliency training so long as the work described is similar in nature.

4. Must all staff be US citizens? Ref. C-8.2. Clearances
   A: No, so long as staff are able to pass the required background screenings.

5. Attachment 1 identifies numerous schools, youth centers, and CYP locations associated with Navy, Air Force, and Army Reserve populations. Should offerors assume that training and technical assistance services are required at each individual location listed in Attachment 1, or may services be delivered regionally to participants from multiple schools/sites within a geographic area or installation catchment area, when appropriate? Ref. C- 5.1. Initial Training; C- 5.2. Annual Training
   A: Training must be at each individual location. Locations requiring in-person support shall be identified on each delivery order.

6. When Navy, Air Force, and/or Army Reserve locations are located within the same geographic region, does CNIC anticipate separate training events for each Service component, or may offerors propose consolidated training and technical assistance activities that include participants from multiple Service components? Ref. C- 5.1. Initial Training; C- 5.2. Annual Training
   A: Training must be tailored to the individual location. Locations requiring in-person support shall be identified on each delivery order.

7. For face-to-face training in OCONUS locations, will visas be required? Ref. C-5.1. Initial Training; C-5.2. Annual Training; C-5.9. Travel.
   A: Contractor is responsible for verifying and meeting any country-specific entry requirements for OCONUS locations.

8. For face-to-face training in OCUNUS locations, will visas be required? Ref. C-5.1. Initial Training; C-5.2. Annual Training; C-5.9. Travel.

A: Contractor is responsible for verifying and meeting any country-specific entry requirements for OCONUS locations.

9. For the orientation and virtual trainings, how many sessions have typically been delivered per year? Do they ever vary significantly by year? Ref. C-5.4. Virtual Training and Assistance; C-5.3. Orientation Session
   A: A minimum of four sessions per calendar year.

10. Is there a number or range of webinar series or resource materials that need to be developed? Ref. C-5.6. E-Learning Webinar Series; C-5.5. Resource Materials
    A: A minimum of four per year.

11. What training and curriculum is currently being provided to CYPs? Are there evaluation reports summarizing feedback from staff and students or providing other related data? If so, can you share these with bidders? Ref. C-2. Scope; C-3. Background; C-5.1. Initial Training; C-5.5. Resource Materials
    A: The materials currently being used are copyrighted and cannot be distributed. Evaluation reports and feedback are specific to the current training provider and will not be shared.

12. The Performance Work Statement indicates the program supports children from **6 weeks through 18 years of age**. As I reviewed the training requirements and resource descriptions, many of the examples and program elements appear to be focused on school-age children and adolescents. I wanted to better understand the Government's intent regarding the birth-through-kindergarten population. Would the Government consider a solution that is focused exclusively on military-connected children from 6 weeks through kindergarten, providing age-appropriate resiliency resources and strategies designed to strengthen family protective factors for the youngest military family members? Or is the Government seeking a single solution that addresses the full birth-through-18 age range?
    A: While Child and Youth Programs serves children ages 6 weeks through 18 years, the intent of this program is to focus on school aged children, typically ages 6 to 18, although in some locations, children as young as age 3 may be served by the local schools and included in this program. We do not currently anticipate a need for programming for children under the age of 3.

13. For purposes of utilizing and developing the curriculum and resource materials, should bidders organize content by CYP program designation, such as School Age Care (SAC), Youth Programs or Youth Centers, and Teen Centers, or by another developmental grouping? Which group or groups should be prioritized during the base period? Ref. C-2. Scope; C-3. Background; C-5.1. Initial Training; C-5.5. Resource Materials
    A: It is preferable that curriculum and resource materials be targeted based on age group of youth, not by program type.

14. Under which task requirement or CLIN should Offerors include system-navigation assistance and resources for parents of K–12 children, and what level of parent-facing support is expected? Ref. B-6. Supplies and Services Price/Cost Schedule; C-3. Background; C-5.5. Resource Materials; C-5.8. Customer Support
    A: There is not a requirement for any parent-facing assistance or resources.

15. Will CNIC provide the online platform for live webinar delivery, recording, storage, and future access, or should the contractor provide and maintain the platform? If contractor-provided, what user-capacity,

access, and webinar-recording retention requirements apply? Ref. C-5.6. E-Learning Webinar Series; NARS.I093. Cloud Computing Services; NARS.K018. Representation for Use of Cloud Computing
A: CNIC does not provide the online platform; provision of this platform to include access management, delivery, recording, and storage, will be the responsibility of the contractor. There is not a specific requirement for user capacity or access; the offeror should propose this within their capability. At minimum, each school and installation served must have access to the live webinar or recording. See the Attachment 1. Webinars must be retained for the life of the contract.

16. Does the online portal already exist or will the Contractor create a new Portal to house archived webinar recordings and other materials? Ref. C-5.6. E-Learning Webinar Series; NARS.I093. Cloud Computing Services; NARS.K018. Representation for Use of Cloud Computing
A: No online portal currently exists; this is the responsibility of the contractor.

17. The locations identified in Attachment 1 include a mix of installation-based Child and Youth Programs, youth centers, Department of War Education Activity (DoWEA) schools, public schools, charter schools, and private schools. Can CNIC clarify whether all listed locations are expected recipients of training and technical assistance under this contract, or whether the list is intended to represent the broader population of military-connected youth served by the program? Ref. C-1. Introduction, Attachment 1
A: All listed locations are expected recipients of training and technical assistance as part of the contract.

18. CNIC's target population includes military-connected youth and Child and Youth Program professionals across Navy, Air Force, and Army Reserve communities. Recognizing that military families share many common experiences, while also operating within distinct Service cultures and operational environments, what level of Service-specific customization does CNIC expect for training content and materials? Ref. C-5.1. Initial Training, C-5.2. Annual Training C-5.3. Orientation Session, C-5.4.Virtual Training and Assistance, C-5.5. Resource Materials, C-5.6. E-Learning Webinar Series
A: There is no customization requirement to cater to the various service branches.

19. Section C.5.7 states that the "Contractor shall conduct non-reoccurring, peer-evaluated research of the program outcomes," and further specifies that "Peer evaluation will be selected by the COR from existing 4-H Land Grant University partners." For the purposes of proposal development, can CNIC please clarify the respective roles and responsibilities of the Contractor and the selected 4-H Land Grant University partners. Specifically, should offerors assume responsibility for leading the design, execution, analysis, reporting, and presentation of the research effort, with the Land Grant University partners serving in an independent peer-review capacity, or is a different division of responsibilities intended? Ref. C.5.7. Research
A: The intent is for the Land Grant University Partner to conduct the research and provide feedback to the contractor based on their evaluation of program outcomes. The Contractor is responsible for working with the selected Land Grant University Partner through the research process, and implement any recommendations that result from the research.

20. The solicitation references peer evaluation through 4-H Land Grant University partners. Can the Government provide additional information regarding the anticipated role of these partners in program evaluation and research activities, and does the Government encourage collaboration with higher education institutions in support of these requirements?

A: The intent is for the Land Grant University Partner to conduct the research and provide feedback to the contractor based on their evaluation of program outcomes. The Contractor is responsible for working with the selected Land Grant University Partner through the research process, and implement any recommendations that result from the research.

21. Will the contractor be responsible for any costs or subcontracts associated with these peer evaluators, or will the government handle them directly?
A: The contractor is responsible for any costs associated with research requirements.

22. NARS.I021 ALT I REQUIREMENTS (C) states that "*the NAFI shall order from the Contractor all of that activity's requirements for supplies and services specified in the Schedule that exceed the quantities that the activity may furnish within its own capabilities*"
    a. To ensure the contractor can maintain the required operational capacity, administrative overhead, and staffing infrastructure necessary to manage and execute this contract, will the Government establish a guaranteed minimum funding level or minimum task order value for the Base Period and subsequent Option Periods?
    A: It is generally anticipated that there will be a need for the capacity to order at least 1000 units annually of required materials. The Offeror should include a recommended process for this in their proposal.

    b. The current schedule structure ties cost recovery primarily to per-unit volume. Does the Government intend to include a fixed-price program management or program operations CLIN (e.g., Monthly/Annual Base Management Fee) to cover fixed operational, compliance, and administrative costs regardless of the total number of task orders/units during the period of performance?
    A: It is generally anticipated that there will be a need for the capacity to order at least 1000 units annually of required materials. The Offeror should include a recommended process for this in their proposal.

    c. Would the Government consider converting the solicitation to an indefinite delivery, indefinite quantity (IDIQ) contract type?
    A: This solicitation is stated to be for a Firm-Fixed-Price Indefinite Delivery Indefinite Quantity (IDIQ) in B-2.

23. Does the Government expect all training sessions to be delivered by key personnel, or may qualified non-key personnel deliver training under the supervision and quality assurance of key personnel?
A: Qualified non-key personnel may deliver training under the supervision and QA of key personnel.

24. May offerors propose newly developed resource materials and associated pricing within the Resource Materials Menu, or is the government expecting an existing catalog of materials as part of the proposal submission?
A: The Contractor may propose newly developed resource materials and associated pricing.

25. May offerors propose a train-the-trainer model in which senior personnel provide curriculum development, quality assurance, and program oversight, while qualified facilitators, including former CYP interns or other trained personnel, deliver training under the contractor's supervision?
A: Offers should exclude train-the-trainer models from proposals.

26. As this is a Firm-Fixed-Price IDIQ contract, should offerors assume that institutional overhead, project management, administrative support, and indirect costs are to be incorporated into CLIN pricing rather than proposed separately?
    A: Yes.

27. Section C-10 states that training curriculum and information remain the property of the contractor. Does this include pre-existing curriculum and materials developed by the university prior to contract award, even if they are modified for this program?
    A: Any developed materials remain the property of the contractor.

28. Section C-11 states the government retains rights to intellectual property produced in the course of performing tasks. Can the government clarify the distinction between "Contractor-owned curriculum" and "Government-owned property" for materials developed specifically for a task order?
    A: The Contractor owns their curriculum, but the Government will retain ownership of any curriculum materials purchased by the government.

29. Is the Government seeking an established resiliency curriculum and training program that is already fully developed, or would the Government consider a contractor that can demonstrate the capability to develop and scale a new evidence-based program upon award?
    A: The Contractor can propose usage of an established resiliency curriculum and training program or the development of a new program; however, the Contractor must be able to adapt curriculum and training as needed based on feedback resulting from the Land Grant parter research.